

B.A./4th Sem (G)/ENG/25(CBCS)New

2025

4th Semester Examination

ENGLISH (General)

Paper : DSC 1D/2D-T

(Academic Writing and Composition)

(New Syllabus)

[Revised Syllabus, w.e.f. Session 2022-23]

[CBCS]

Full Marks : 60

Time : Three Hours

The figures in the margin indicate full marks.

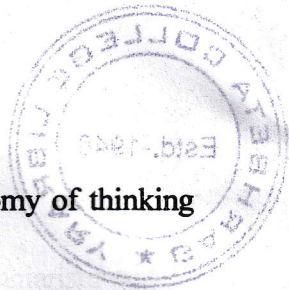
*Candidates are required to give their answers
in their own words as far as practicable.*

Group - A

Answer any *ten* questions : $2 \times 10 = 20$

1. What are the different types of academic writing?
2. Mention the difference between note making and note taking.
3. What is the key feature of an introduction?
4. Why is revision important in the writing process?

P.T.O.



5. Point out two stages in Bloom's Taxonomy of thinking and writing.
6. How is academic writing different from other types of writing in respect of the language used in it?
7. How is Interjection used in an argument?
8. Mention two features of conclusion in an academic argument.
9. Mention the difference between summarizing and Paraphrasing.
10. What is plagiarism in academic writing?
11. What are four types of research methodology?
12. Mention any two internationally accepted citation models in research publication.
13. What is the difference between opinion and fact in critical thinking?
14. Mention any two of the publication details essential for writing a book review.
15. What are different types of Media Review?

Group - B

Answer any *four* questions : 5×4=20

16. Point out salient features of academic writing.

17. What factors should be taken into account in selecting a topic for a piece of academic writing?
18. What is expository writing?
19. Discuss the methods adopted in proof reading.
20. Why is editing important in academic writing?
21. Correct the following sentences :
 - (i) He is a M.A.
 - (ii) Kamal availed at the opportunity.
 - (iii) I saw wonderful scenaries while travelling by train to Puri.
 - (iv) Ramen is brave than his friends.
 - (v) The shepherd took his sheeps to the field.

Group - C

Answer any *two* questions : 10×2=20

22. Discuss any two stages in the writing process in detail.
23. How does academic writing differ from technical writing?
24. Give your idea about the structure of an academic argument.
25. Write a note on the citation styles commonly used in academic writing.

P.T.O.

(4)

B.A./4th Sem (G)/ENG/25(CBCS)Old

2025

4th Semester Examination

ENGLISH (General)

Paper : DSC 1D/2D-T

(Academic Writing and Composition)

(Old Syllabus)

[CBCS]

Full Marks : 60

Time : Three Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

Group - A

Answer any *ten* questions : 2×10=20

1. Mention two major objectives of academic writing?
2. What is the function of the Thesis statement in academic writing?
3. What is evidence in academic writing?
4. What is the role of conclusion in an academic writing?
5. What is critical thinking?

(5)

6. Mention two common mistakes to be avoided while summarising or paraphrasing.
7. Mention one strategy for synthesising multiple sources in academic writing.
8. What is the function of an interjection in an argument?
9. What is an abstract in academic writing?
10. Why is it essential to cite your sources?
11. What is "tone" in academic writing?
12. What is the difference between editing and proofreading?
13. Mention two editing tools commonly used in academic writing.
14. Name two platforms where media reviews are commonly published.
15. Mention one element that is more emphasised in book reviews than in media reviews.

Group - B

Answer any *four* questions : $5 \times 4 = 20$

16. Briefly explain the difference between descriptive and analytical writing in academic contexts.
17. Distinguish between Summarizing and Paraphrasing.
18. Define evaluation and explain its role as a key component of critical thinking.

P.T.O.

(6)

19. Write a short note on peer review.
20. What strategies can writers use to avoid plagiarism and ensure originality?
21. Briefly discuss the common editing strategies used in academic writing.

Group - C

Answer any *two* questions : $10 \times 2 = 20$

22. Discuss the relationship between academic writing and research.
 23. Critically evaluate the role of synthesis in academic writing. How does it differ from mere summarising?
 24. What are the structural components of a well-developed academic argument? Evaluate their role in maintaining coherence in academic writing.
 25. Write a note on the key components of a book review.
-