



B.A./1st Sem/PLS/25(NEP)

2025

1st Semester Examination (CCFUP : NEP)

POLITICAL SCIENCE

Paper : MI 1-T (Minor)

(Nationalism and Anti-Colonial
Movements in India)

Full Marks : 60

Time : Three Hours

The figures in the margin indicate full marks.

*Candidates are required to give their answers
in their own words as far as practicable.*

Group - A

Answer any *five* questions : $2 \times 5 = 10$

1. Write any two features of the Imperialist Approach.
2. Mention any two important Social Reform Movements in colonial India.
3. Mention the names of any two women who participated in the Indian freedom struggle.
4. Define caste.
5. Write the name of any two important newspapers edited by Mahatma Gandhi.

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6. Write any two causes of the Santhal Rebellion.
7. Make a difference between Non-Co-operation Movement and Civil Disobedience Movement.
8. What do you mean by communalism?

Group - B

Answer any *four* questions : $5 \times 4 = 20$

9. Write the differences between extremist and moderates ideology.
10. Write a short note on Swadeshi Movement in India.
11. Briefly explain the causes of Khilafat Movement in India.
12. Discuss the main features of the Peasant Movement in India.
13. Write the functions of the Prarthana Samaj and Brahmo Samaj Movement in colonial India.
14. Describe the impact of the Marxist approach on Indian Nationalism.

Group - C

Answer any *three* questions : $10 \times 3 = 30$

15. Explain the significance of 'Quit India Movement' in 1942.
16. What were the main objectives of Anti-Brahminical Movement and discuss its significance for establishing equality and social justice in India?

17. Analyse the Nationalist Approach to the study of Nationalism in India.
18. Write an essay on the partition of India in 1947.
19. Discuss the role of Working Class Movements during freedom struggle.

বঙ্গানুবাদ

বিভাগ - ক

যে-কোনো পাঁচটি প্রশ্নের উত্তর দাও : $2 \times 5 = 10$

- ১। সাম্রাজ্যবাদী দৃষ্টিভঙ্গীর যে-কোনো দু'টি বৈশিষ্ট্য লেখো।
- ২। ঔপনিবেশিক ভারতের যে-কোনো দু'টি গুরুত্বপূর্ণ সমাজ সংস্কার আন্দোলনের নাম উল্লেখ করো।
- ৩। ভারতের স্বাধীনতা আন্দোলনে অংশগ্রহণকারী যে-কোনো দু'জন মহিলার নাম উল্লেখ করো।
- ৪। জাতপাতের সংজ্ঞা দাও।
- ৫। মহাত্মা গান্ধী সম্পাদিত দু'টি গুরুত্বপূর্ণ সংবাদপত্রের নাম লেখো।
- ৬। সাঁওতাল বিদ্রোহের যে-কোনো দু'টি কারণ লেখো।
- ৭। অসহযোগ আন্দোলন ও আইন অমান্য আন্দোলনের মধ্যে পার্থক্য করো।
- ৮। সাম্প্রদায়িকতাবাদ বলতে তুমি কী বোঝো?

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বিভাগ - খ

যে-কোনো চারটি প্রশ্নের উত্তর দাও : $৫ \times ৪ = ২০$

- ৯। চরমপন্থী ও নরমপন্থী মতাদর্শের মধ্যে পার্থক্যগুলি লেখো।
- ১০। ভারতে স্বদেশী আন্দোলনের উপর সংক্ষিপ্ত টীকা লেখো।
- ১১। ভারতে খিলাফত আন্দোলনের কারণগুলি সংক্ষেপে ব্যাখ্যা করো।
- ১২। ভারতের কৃষক আন্দোলনের প্রধান বৈশিষ্ট্যগুলি আলোচনা করো।
- ১৩। ঔপনিবেশিক ভারতে প্রার্থনা সমাজ ও ব্রাহ্ম সমাজ আন্দোলনের কার্যাবলীগুলি লেখো।
- ১৪। ভারতীয় জাতীয়তাবাদে মার্কসীয় দৃষ্টিভঙ্গীর প্রভাব বর্ণনা করো।

বিভাগ - গ

যে-কোনো তিনটি প্রশ্নের উত্তর দাও : $১০ \times ৩ = ৩০$

- ১৫। ১৯৪২-এর 'ভারত ছাড়ো' আন্দোলনের তাৎপর্য ব্যাখ্যা করো।
- ১৬। ব্রাহ্মণ্যবাদ বিরোধী আন্দোলনের প্রধান উদ্দেশ্যসমূহ কী কী ছিল এবং ভারতে সামাজিক ন্যায় ও সমতা প্রতিষ্ঠায় এর তাৎপর্য আলোচনা করো।
- ১৭। ভারতের জাতীয়তাবাদ অধ্যয়নে জাতীয়তাবাদী দৃষ্টিভঙ্গীটি বিশ্লেষণ করো।
- ১৮। ১৯৪৭-এ ভারত ভাগ-এর উপর একটি প্রবন্ধ লেখো।
- ১৯। স্বাধীনতা সংগ্রামে শ্রমিক শ্রেণীর আন্দোলনগুলির ভূমিকা আলোচনা করো।

Sanali Version

ଘଣ୍ଟା.ନୀତି-୨

ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର
ଏହି ପତ୍ର- $2 \times 5 = 10$

1. ଉପାଧ୍ୟାୟମାନଙ୍କର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
2. ଉପାଧ୍ୟାୟମାନଙ୍କର ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
3. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
4. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
5. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
6. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
7. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$
8. ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ମାଧ୍ୟମିକ ଓ ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ସମସ୍ତ ଶିକ୍ଷକ ଓ ଶିକ୍ଷିତ୍ର ଏହି ପତ୍ର- $2 \times 5 = 10$

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ឈ្មោះ គេ ជ្រើសរើស ឈ្មោះ ០២០២ ២៤ ៤២-
5×4=20

9. ឱសថប្រើប្រាស់ ឱសថ ឱសថប្រើប្រាស់ ប្រើប្រាស់ ឱសថ
ឱសថ នៃ ឱសថ ឱសថ
10. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ
11. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ
12. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ
13. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ
14. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ

ឈ.កក១-៤

ឈ្មោះ គេ ជ្រើសរើស ឈ្មោះ ០២០២ ២៤ ៤២-
10×3=30

15. 1942 នៃ 'ឱសថប្រើប្រាស់ ឱសថ' ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ
16. ឱសថប្រើប្រាស់ នៃ ឱសថប្រើប្រាស់ ឱសថ នៃ
ឱសថប្រើប្រាស់ ឱសថ ឱសថ

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17. លក្ខន្តិកៈ និង ប្រព័ន្ធរចនាសម្ព័ន្ធ រដ្ឋបាល និង ប្រព័ន្ធរចនាសម្ព័ន្ធ ក្នុងរាជធានី ភ្នំពេញ ឲ្យ យល់ ឲ្យ បាន ។
 18. 1947 នៃ លក្ខន្តិកៈ យោធា ក្នុងរាជធានី និង ប្រព័ន្ធរចនាសម្ព័ន្ធ ។
 19. ប្រព័ន្ធរចនាសម្ព័ន្ធ ប្រតិបត្តិការ និង ប្រតិបត្តិការ រដ្ឋបាល ប្រតិបត្តិការ ប្រតិបត្តិការ ប្រតិបត្តិការ ប្រតិបត្តិការ ប្រតិបត្តិការ ។
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