

2023

6th Semester Examination

EDUCATION (General)

Paper : DSE 1B/2B-T

[CBCS]

Full Marks : 60

Time : Three Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

[Inclusive Education]

Group - A

Answer any **ten** questions from the following : $2 \times 10 = 20$

1. What is meant by learning disability?
2. Who are called slow learners?
3. What is meant by mental disability?
4. What is visual impairment?
5. What is meant by equity?
6. What is meant by giftedness?
7. Define the concept of empowerment.

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8. Who is called handicap?
9. Write the concept of social exclusion.
10. What is meant by autism?
11. Write any two objectives of Inclusive education.
12. What is dyslexia?
13. What is called by integrated education?
14. Define the term 'Inclusive education'.
15. What is intellectual disability?

Group - B

Answer any **four** questions from the following : $5 \times 4 = 20$

16. Write the principles of Inclusive education.
17. What are the features of auditory impairment?
18. Write the symptoms of mental retardation.
19. Distinguish between impairment and disability.
20. Mention the characteristics of sensory impairment.
21. What are the needs of exceptional children?

Group - C

Answer any **two** questions from the following : $10 \times 2 = 20$

22. Describe the barriers for implementation of inclusive education.

23. Discuss the causes and problems of exceptionality.
24. Explain the characteristics and educational programs of learning disability.
25. Write the general causes and required programs of gifted children in education.

বঙ্গানুবাদ

বিভাগ - ক

যেকোনো দশটি প্রশ্নের উত্তর দাও :

২×১০=২০

- ১। শিখন অক্ষমতা বলতে কী বোঝায়?
- ২। ধীরগতি সম্পন্ন শিক্ষার্থী বলতে কাদের চিহ্নিত করা হয়?
- ৩। মানসিক অক্ষমতা বলতে কী বোঝায়?
- ৪। দৃষ্টিজনিত প্রতিবন্ধী কি?
- ৫। সমতা বলতে কী বোঝায়?
- ৬। প্রতিভাবান বলতে কী বোঝায়?
- ৭। ক্ষমতায়নের ধারণা দাও।
- ৮। প্রতিবন্ধী কাকে বলা হয়?
- ৯। সামাজিক বহির্ভূতকরণের ধারণা দাও।

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OR

[Guidance and Counselling]

Group - A

Answer any *ten* questions from the following : $2 \times 10 = 20$

1. Who is known as 'father of guidance'?
2. What is 'Follow up' service?
3. Who is the proponent of Non-directive Counselling?
4. Write any two of the mechanisms of vocational guidance.
5. Write any two function of teacher as a counsellor.
6. How is guidance different from teaching?
7. Write two of the importances of Vocational Guidance.
8. State the advantages of non-directive counselling.
9. What is Aptitude?
10. Indicate the characteristics of ARC.
11. Name any two Intelligence Tests.
12. Define Maladjustment.
13. What is meant by Counselling?
14. Write any two limitations of group counselling.
15. Mention the characteristics of a good counsellor.

Group - B

Answer any **four** questions from the following : $5 \times 4 = 20$

16. Write a short note on Interview method of data collection.
17. What are the basic principles of guidance?
18. How is counselling different from Psychotherapy?
19. What are the symptoms of good adjustment?
20. Differentiate educational guidance from Vocational Guidance.
21. Write the importance of Interest Inventory in Guidance & Counselling.

Group - C

Answer any **two** questions from the following : $10 \times 2 = 20$

22. Write the definition of guidance and counselling? Distinguish between guidance and counseling. 5+5
23. Discuss the common behavioural problems of Children and Adolescence.
24. Define Personality test. Discuss the importance of Personality test in guidance and counselling. 3+7
25. What are the objectives of Educational Guidance? Discuss the Importance of Educational Guidance. 5+5

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