

2023

6th Semester Examination

ENGLISH (General)

Paper : GE 2-T

[CBCS]

Full Marks : 60

Time : Three Hours

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

[Environment & Literature]

Group - A

Answer any **ten** questions from the following : $2 \times 10 = 20$

1. When does Bishnu visit Mussorie in the "Dust on the Mountains"? Whom does he befriend there?
2. Where is Pirtha? Name the adivasi tribe who dwelt there in Mahasweta Devi's "Pterodactyl, Puran Sahay and Pirtha".
3. Who composed "Daffodils No More"? When was the poem published?
4. What does Pritam in "Dust on the Mountains" do? Does he like his job?

P.T.O.

5. What is Puran's birthname? Why does he change it?
6. Which poem does "Daffodils No More" respond to? Who wrote it?
7. What is a Pterodactyl?
8. What stops Pritam's truck from rolling down into the valley in the 'Dust on the Mountains'? How does this mishap occur?
9. Who invites Puran to Pirtha in Mahasweta Devi's story and why?
10. Name two memorable environmental movements of modern India?
11. What is "environmentalism of the poor"?
12. What is deep ecology?
13. Who is the interlocutor between the tribals and the government officials in Mahasweta Devi's story. Does he do his job well?
14. What was the profession of Puran Sahay? Where did he come from?
15. Who is Arjun? How does his presence effect his father's marriage prospects in Mahasweta Devi's story?

Group - B

Answer any **four** questions from the following : $5 \times 4 = 20$

16. Write a short note on Puran's relationship with Saraswati in Mahasweta Devi's *Pterodactyl*.

17. Comment briefly on Bishnu's reaction when he visits the limestone quarry in the *Dust on the Mountains*.
18. What is Third World Environmentalism? Name some important movements and leaders of Third World Environmental movements.
19. State and elaborate briefly how the landscapes described by the poet in *Daffodils No More* are different from that in Romantic Poetry.
20. Write a short note on the investigative journalism Puran Sahay carried out before his visit to Pirtha.
21. How does "Dust on the Mountains" bring out the relation between internal migration and environmental changes?

Group - C

Answer any *two* questions from the following : $10 \times 2 = 20$

22. Explain how the narrative of *Dust on the Mountains* introduces the reader to our present environmental concerns with particular focus on the themes of migration, displacement and development.
23. Show how Mahasweta Devi's "Pterodactyl, Puran Sahay, and Pirtha" represents environmental degradation.

P.T.O.

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P.T.O.

24. Comment on the relevance of the title of Mahasweta Devi's story "Pterodactyl" and how it reflects the state of the tribals.
 25. Is the conceptualization of nature different in Eastern and Western thought? Elaborate.
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(5)

OR

[Novel & Prose]

Group - A

Answer any *ten* questions from the following : $2 \times 10 = 20$

1. How does Oliver violate the rules of the workhouse?
2. How does Noah claypole incur Oliver's wrath?
3. Why does Rose refuse to marry Harry Maylie?
4. Which legislation prompted Dickens to write *Oliver Twist*.
5. Mention two distinctive features of Saffron Hill in *Oliver Twist*.
6. Identify two aspects of society that Dickens attacks in *Oliver Twist*.
7. Mention two comic episodes in *Oliver Twist*.
8. Explain the significance of the symbol of rain in *Oliver Twist*.
9. Why does the expression 'library movement' dishearten R. K. Narayan?
10. What does R. K. Narayan say about the security arrangement in a library in 'A Library Without Books'.
11. How does, according to R. K. Narayan, eminent men utilize libraries?

P.T.O.

12. "That letter had become the family's gospel"—What was the main content of the letter?
13. Why is Jersey the ideal travel destination for needy people, according to the narrator?
14. Who is Clarissa in "My Uncle Jules"?
15. "My mother gave a start and looked me in the eye?"—Why does the narrator's mother behave in this way?

Group - B

Answer any *four* questions from the following : $5 \times 4 = 20$

16. Briefly comment on the character of Bill Sykes.
17. From your reading of *Oliver Twist*, describe the process of feeding the children in a typical workhouse of Dickens' time.
18. Discuss R. K. Narayan's views on maintaining a library in 'A Library Without Books'.
19. Discuss the process of the selection of books in a developing library that R. K. Narayan experienced while talking with an anonymous speaker in 'A Library Without Books'.
20. Describe the activities of the Davranche family on every Sunday.
21. Comment on the ending of "My Uncle Jules".

Group - C

Answer any *two* questions from the following : $10 \times 2 = 20$

22. Attempt a study of the character of Oliver Twist.
 23. Assess Dickens's use of coincidences in *Oliver Twist*.
 24. "The great handicap for the libraries now is that governments have begun to take an interest in them,....."—Why does the author feel so? Discuss.
 25. Analyse the plot construction of "My Uncle Jules".
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P.T.O.

OR

[Language and Linguistics]

Group - A

Answer any *ten* questions from the following : $2 \times 10 = 20$

1. Mention any four characteristics of human language.
2. Spoken communication or written communication—which form came into being first? Point out any two differences between them.
3. Following statements are wrong. Correct them.
 - (a) Haptics is a form of non-verbal communication used only by the humans.
 - (b) In English RP system, seven monophthongs are long and five are short.
4. What are the Affricate and Fricative sounds in English? Show them using symbols.
5. Fill in the blanks with the words given in the bracket :
[grammatical, print, unfortunate, social]
It is _____ that any non-standard variety of language that is hardly used in _____ media enjoys less _____ prestige, even though their unique _____, communicative and other linguistic systems have their own beauty.
6. Give the full forms : IPA, RP, L₂, VP.

7. What is an extinct language? Give examples.
8. Make syntactic analysis of one of the following sentences (diagrams may be used) :
 - (a) Our old grandfather used to tell us fairy tales.
 - (b) His wife a linguistic researcher.
9. Syllabify any four words and put accents on the appropriate syllables :

propose, respond, ample, prosper, college, pollute, market, honest.
10. 'I believe what he said.'

Subordination or coordination—which syntactic process is found in the given sentence? Explain how.
11. Transcribe the words (any two) using the IPA : paper, shirts, pass, buses, why, thank, cheap.
12. Mention the English consonant sounds where the air passes through the nasal cavity.
13. Explain why the words 'bank' and 'second' are examples of Polysemy.
14. What is a classifier? Give an example.
15. Give examples of 'adjective phrase' and 'participle phrase'.

P.T.O.

Group - B

Answer any *four* questions from the following : $5 \times 4 = 20$

16. Mention a few advantages of written communication.
17. Introduce the English semi-vowels and stop consonants.
18. Describe with examples any two phonological processes in English.
19. Give tree diagram analyses for the three underlined noun phrases in the given sentence :
My elder sister bought all her fancy dresses from that lake-side mall in the last week of April.
20. Define briefly any three of the following :
Sociolect, IPA, demonstratives, glottis, figurative meaning, IC analysis, Ambiguity.
21. Write a short note on the endangered languages.

Group - C

Answer any *two* questions from the following : $10 \times 2 = 20$

22. Show how language contact triggers language changes with special references to Pidgin, Creole and linguistic interferences.
23. Using tree diagrams, show the major constituents of Noun phrases or Verbal phrases.

24. Describe the articulatory system used in the English language with references to the articulators (active and passive), function of vocal cords and constriction.
25. Distinguish between the words/phrases in pairs (any *four*) :
- (a) Phonetics and Phonology;
 - (b) Velic closure and Velaric closure;
 - (c) Consonants and Vowels;
 - (d) Amelioration of meaning and Pejoration of meaning.
 - (e) Phrase structure and Deep structure;
 - (f) Antonymy and Synonymy;
 - (g) Verbal phrase and Verbal group;
 - (h) Semantic change and Lexical change.
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