B.A./5th Sem (G)/ENG/22(CBCS)

#### 2022

# 5th Semester Examination ENGLISH (General)

Paper: GE 1-T

[CBCS]

Full Marks: 60

Time: Three Hours

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

#### Option - A

## Gender and Human Rights

- 1. Attempt any ten of the following questions:  $2\times10=20$ 
  - (a) What, according to Meena Kandasamy, 'endlessly waits'?
  - (b) What does Meena Kandasamy mean by "the outward signals" in her poem "Aggression"?
  - (c) "Ours is a silence"— What is the nature of this silence?
  - (d) What, according to Meena Kandaswamy, is the best kind of trouble-shooting?
  - (e) Why is the Labumum tree called both 'ornate and simple'?

- (f) What, according to the protagonist, is bestowed by the Laburnum tree?
- (g) What does Laburnum signify in "Laburnum for My Head"?
- (h) What is the name of Bhaskar's wife in Lights Out? What happens in the end of Lights Out?
- (i) What is the real incident that prompted Padmanabhan to write the play Lights Out?
- (j) Name any two minor characters in Lights Out.
- (k) What is the setting of the play Lights Out?
- (I) What is Woolf's message in "Professions for Women"?
- (m) What, according to Virginia Woolf, are the main obstacles to women's professional identity?
- (n) Name the book in which Woolf's "Professions for Women" was posthumously published.
- (o) From whose poem has Virginia Woolf taken the idea of "Angel in the House"?.
- 2. Attempt any *four* of the following questions:  $5 \times 4 = 20$ 
  - (a) How does Meena Kandaswamy explore women's 'inward struggles' in her poem "Aggression"?
  - (b) Comment on the use of symbolism in Temsula Ao's short story "Laburnum for My Head".

- (c) Comment on the issue of gender insensitivity in Lights Out.
- (d) Comment on the title of Manjula Padmanabhan's Lights Out.
- (e) What is meant by the phrase "the Angel in the House" in "Professions for Women" by Virginia Woolf?
- (f) Comment on the personal elements in Virginia Woolf's "Profession for Women".
- 3. Attempt any *two* of the following questions:  $10 \times 2 = 20$ 
  - (a) Consider Meena Kandaswamy's "Aggression" as a feminist poem.
  - (b) Discuss Temsula Ao's "Laburnum for My Head" from an ecocritical perspective.
  - (c) Discuss how Manjula Padmanabhan has presented gender violence and societal response in the play Lights Out.
  - (d) Assess Virginia Woolf's opinion regarding profession for women in "Professions for Women".

#### OR

#### Option - B

## Contemporary India: Women and Empowerment

- 1. Attempt any ten of the following questions: 2×10=20
  - (a) What is domestic violence? Give an example.
  - (b) What is the full form of the POCSO Act?
  - (c) Name the female educationist who founded one of the first Indian Girls' school in Pune and mention the year of establishment.
  - (d) When was All India Women's Conference founded and by whom?
  - (e) Name the famous Indian reformer who was instrumental in the banning of Sati in India. In which year was it banned?
  - (f) What is Patriarchy?
  - (g) Point out two objectives of women empowerment.
  - (h) Define the term 'unproductive labour'.
  - (i) Mention the names of any two founders of Women's India Association.
  - (j) From which place was the Chipko movement initiated? Who was its leader?
  - (k) Women of which state started the anti-arrack movement and when?

- (l) What should be done by the parents to prevent Juvenile delinquency? When did the Prohibition of Child Marriage Act come into effect?
- (m) What section of IPC is related to Eve teasing? What is Section 376 of IPC?
- (n) What is the function of Internal Complaints Committee? Under which act has it been created?
- (o) What is meant by 'voyeurism'?
- 2. Attempt any *four* of the following questions:  $5\times4=20$ 
  - (a) 'Sex' and 'Gender' are concepts that work in interconnected ways. Examine with examples.
  - (b) Analyse whether a Uniform Civil Code would benefit all women in India.
  - (c) What is the negative impact of stereotyping of women in literature/mass media. Point out with suitable examples.
  - (d) Examine how women have contributed to the protection of the environment in India.
  - (e) How are Dalit women 'doubly discriminated' within the structure of Indian society?
  - (f) Discuss the impact of women's political participation in Indian society.

- 3. Attempt any two of the following questions:  $10 \times 2 = 20$ 
  - (a) How does protection against sexual harassment improve women's lives in society and in the workplace? Elaborate.
  - (b) Discuss the impact of Partition on women who have been identified as religious or community possessions.
  - (c) Critically analyse the vision of gender equality in Sultana's Dream.
  - (d) Dalit women's narrative challenge dominant discourses of patriarchy as well as of feminism. Discuss with examples.

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## Option - C

## Academic Writing and Composition

- 1. Answer any *ten* of the following questions:  $2 \times 10 = 20$ 
  - (a) How many writing conventions are there?
  - (b) What are the basic conventions of formal writing?
  - (c) Mention any two differences between paraphrasing and summarising.
  - (d) Why is critical thinking important in academic writing?
  - (e) What is synthesis in critical thinking?
  - (f) What do you mean by evaluation in critical thinking?
  - (g) What are the four structures of an argument?
  - (h) How do you structure an argument?
  - (i) What are the types of academic arguments?
  - (j) What is interjection in structuring an argument?
  - (k) What is the importance of reviews in media?
  - (I) How do you write a book review?
  - (m) What are the three elements of a book review?
  - (n) Give an example of media review.
  - (o) What are the basic criteria of editing a book?

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- 2. Answer any *four* of the following questions:  $5\times4=20$ 
  - (a) Critically comment on the mechanics and conventions of academic writing.
  - (b) Write a short note on summarising and paraphrasing.
  - (c) What are the steps of pre-writing?
  - (d) Comment on the relationship between critical thinking and academic writing.
  - (e) How is an effective argument structured in academic writing?
  - (f) Differentiate between media review and book review.
- 3. Answer any two of the following questions:  $10 \times 2 = 20$ 
  - (a) Write a short note on the importance of editing and proofreading in academic writing.
  - (b) Comment on the role of critical thinking in academic writing.
  - (c) Discuss the importance of critical thinking in academic Writing with special emphasis on the skill of 'evaluation'.
  - (d) Discuss the fundamental aspects of a film review.